

Year 3 (Spring 1)

World Food



Words we will use

Equator, lines of longitude and latitude (Tropics and Cancer and Capricorn, Arctic/Antarctic Circle, Greenwich Meridian), Northern and Southern Hemisphere, climates (tropical, Mediterranean, arid, polar and temperate), food miles, direct speech, inverted commas (“speech marks”) predict, summarise, infer, character, setting

World Food Topic

Later this half term, through Geography, Science and DT, we will research where food comes from and design, make and evaluate different types of salads, applying our learning about healthy ingredients.

Personal and Social

We will be learning about the United Nations Convention on the Rights of the Child. We will explore children’s rights to safety, education, health and play, as well as the importance of fairness, respect and equality. We will also learn about responsibilities and how to treat others with kindness and care.

Reading

We will promote reading for pleasure by sharing stories daily, recommending books and celebrating reading in school. Reading regularly at home helps build enjoyment, confidence and vocabulary. We encourage families to read together often and talk about books to support children’s learning.

As writers we will be innovating the story of ‘Gregory Cool’. We will be focusing on developing the children’s vocabulary (adjectives, powerful verbs and adverbs) and using direct speech including the correct speech punctuation. We will be using lots of oracy techniques as we prepare a travel guide presentation in small groups which we will rehearse and ‘present’ to an audience.

As readers in Guided Reading, we will be mainly focusing on reading with fluency and learning the skills of prediction, summarising and inference across a number of fiction and non-fiction pieces.

As mathematicians we will be focusing on learning our 3, 4 and 8 times tables and their related facts including division. We will be promoting the use of Times Tables Rockstars at home to help them build rapid recall of multiplication and division facts. We will be learning about how to apply these known facts when solving two step word problems.

As geographers we will build on their learning from KS1 about continents and oceans. We will learn about the lines of longitude and latitude and about the various climates across the world as we begin to understand where our food is grown and how the right climate is important. We will learn about food miles and the impact of this on climate change.

As sportspeople we will be working with a sports coach to develop the defence and attacking skills needed for netball and most of the children will also attend swimming lessons.

As design technologists we will be researching different salads followed by making, tasting and evaluating our own salads. We will combine DT with **Science** as we also learn about healthy food and what our bodies need to thrive in terms of a balanced diet.