

Year 2 China



Words we will use

Mandarin, Beijing, Asia, Shanghai, Chinese, continent, ocean country, province, Himalayas, population, climate, weather, human features, physical features, editing, peer editing, conjunctions, multiplication, division, musical notation.

Personal, Social, Relationships

We will learn about the concept of 'Belonging', including our roles and responsibilities as members of the communities that we are part of and the roles and responsibilities of other people in those communities. We will learn how people are the same and how they are different and we will understand the importance of helping those who may feel excluded, to be included. We will learn about the importance of equality.

Values

Living in the Wider World – Respect, understanding and humility.

Democracy, freedom, justice and equality.

As writers we will develop our stamina for writing longer pieces. We will continue to reliably punctuate all sentences and join two sentences together using a variety of conjunctions (joining words) to link two clauses. We will learn about a wider range of spelling rules and we will apply this understanding to our independent writing, using a cursive script. We will develop our vocabulary linked to our topic of China and use interesting and ambitious adjectives in our writing. We will use a range of fiction and non-fiction texts to develop our writing skills for different purposes (letter writing, retelling a story, innovating a story). We will evaluate, edit and improve our writing and we will begin to develop skills in peer editing. Our texts will be 'The Great Race' by Dawn Casey and 'The Magic Paintbrush' by Julia Donaldson.

As readers we will read fiction and non-fiction texts. We will take part in discussions about a range of reading related skills and understanding about our home reading books, during Guided Reading sessions and while sharing whole class novels. We will be encouraged to develop a taste for the books we like best and to exercise more autonomy when selecting books to take home.

As mathematicians we will recap repeated addition as a foundation to learning multiplication from the 2s, 5s and 10 times tables which we will learn with rapid recall and a good level of accuracy. We will begin to understand division as sharing and grouping and that division is the inverse operation of multiplication. We will further investigate the properties of 2D and 3D shapes. We will develop the ability to apply our mathematical understanding to real life contexts by solving one and two step problems with increasing accuracy and independence.

As a geographer we will revise the 7 continents and 5 oceans from Year 1. We will compare what life is like where we live to Shanghai in China by looking at food, homes, schools and everyday life and we will consider how the human and physical features of the country affect what it is like to live in China. We will locate the country of China using a map or a globe and we will understand where this fits into the world's continents.

As artists we will learn how to manipulate clay by rolling and kneading for the purpose of creating a thumb pot using a variety of tools. We will then decorate the pots in the style of craftspeople from Chinese culture. We will all make our own printing tiles and create repeating patterns.

As musicians we will be learning how to play the recorder and how to read musical notation. More Music will also be visiting year 2 to teach us about Chinese instruments and drumming.

