



PE and sport premium monitoring and tracking form *2025/2026*



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Department
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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	83% of Pupils in Year 6 can swim 25metres. Evidence gathered from previous swimming assessment tracker based on information and data collected poolside with the swimming instructors and parental questionnaire.	Children arriving new to school with no previous experience of swimming. Children not swimming in school after Y3, timetabling issues with external provider.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	83% of Pupils in Year 6 can use a range of swimming strokes effectively. Evidence gathered from previous swimming assessment tracker based on information and data collected poolside with the swimming instructors and parental questionnaire.	We would like this data to increase and the children be able to swim confidently before leaving Year 6.
3. Perform safe self-rescue in different water-based situations	83% of Pupils in Year 6 can perform safe self rescue. Evidence gathered from previous swimming assessment tracker based on information and data collected poolside with the swimming instructors and parental questionnaire.	Children from Moorside used as a model class for Swimming Course run by Lancashire Swim Lead.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Lots of opportunities for School Staff to work alongside and shadow Level 2/3 Sports Coaches to develop their own confidence with the delivery of PE. This sessions have been well received and clearly had an impact on staff confidence. Some Staff attended training set up by our local School Sports Network, again developing enthusiasm and confidence when delivering PE sessions. Staff Meeting taken by PE Lead to revisit the PE Passport APP. Fundamental movement skills courses were undertaken by some KS1 Staff to develop confidence.	After a number of years of support with PE, especially in KS2 the staff are now going to implement all that they have learnt through the delivery of the PE curriculum with limited access to Sports Coaches. Swimming training for Year 3 staff in 2026/27 with some staff having changed year groups.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Through the use of the PE Passport APP we continue to monitor children's activities targeting groups such as SEND, Pupil Premium and those children who are in need of a little extra confidence through practice. Our Extra-curricular activities offer a wide range of sports for all KS2 year groups covering a variety of skills and interests, developing a healthy life-style and team spirit. We have targeted specific Pupil Premium children for participation events run by the local SSN (eg. Ten-Pin Bowling, Glow Dodge-ball and The Tree-Mendous Transition Day). We implemented an Active Travel initiative which was well received by the children and parents, working towards those Active 60mins.	Unfortunately we continue to see a low uptake in extra-curricular activities from our SEND pupils and we continue to target these but they have remained hard to reach. These will be continued to be invited to activities but often fail to respond to permission slips or just don't want to attend.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE has a high profile within the school and a display board shares sporting successes throughout the year groups. Children are celebrated in assemblies and certificates and medals are acknowledged throughout school, with children sharing these successes (including out of school events) through our Facebook page. All trophies are displayed by the Head Teachers office and successful teams are clearly celebrated.	Participation events have been a success for our SEND children, with a greater focus on activity rather than success. Equal access for Girls, especially within Girls Football, which we have had at Moorside for many years. Unfortunately our Girls Football Coach has left for pastures new.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Approximately 50 events were attended throughout the previous year, mainly competitive with some participation ones, set up by the SSN. These events have allowed numerous KS2 children to attend and compete at Level 2 competition with some attending Level 3 competition. Where many children have represented school in multiple events.	Lower KS2 and KS1 children could be targeted to offer a wider variety of extra-curricular activity, although when they have had opportunities the numbers have been very high, meaning that additional adults have been required to cover ratios, which isn't always easy to cover.
5. Increasing participation in competitive sport	Approximately 50 events were attended throughout the previous year, mainly competitive with some participation ones, set up by the SSN. These events have allowed numerous KS2 children to attend and compete at Level 2 competition with some attending Level 3 competition. Where many children have represented school in multiple events. We often have B/C teams competing which allows increased participation.	Upper KS2 have such a vast amount of competitions throughout the year through the SSN and Lancaster Sports Association, however we will need to look at how to add towards Lower KS2 events and possibly KS1 events in the future.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	86% of children could swim 25m at the end of Y6	Access to Top Up Swimming for those children not attaining 25m upon completion of Year 3 swimming sessions. Funding, Access to pool.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	83% of children could swim a range of strokes at the end of Y6	Access to Top Up Swimming for those children not attaining 25m upon completion of Year 3 swimming sessions. Funding, Access to pool.
3. Perform safe self-rescue in different water-based situations	83% of could perform a safe self-rescue at the end of Y6	Access to Top Up Swimming for those children not attaining 25m upon completion of Year 3 swimming sessions. Funding, Access to pool.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Continue to provide opportunities for staff to attend CPD sessions put on by the local SSN.	Develop staff confidence in the high quality delivery of PE.	1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Access to CPD events through the SSN and the PE Passport APP planning documents and assessment tools.
Provide in school and external opportunities for SEND and Pupil Premium children to access physical activity to improve and enhance their activity levels.	To continue to encourage and invite SEND pupils to attend after-school clubs and participate in activities to represent their school	2. Increasing engagement of all pupils in regular physical activity and sporting activities.	PE Passport APP to track these pupils.
As always celebrate sporting successes through Facebook and school website to promote a competitive healthy life-style.	Promote a healthy life-style and encourage all children to lead a healthier life-style through varied experiences.	3. Raising the profile of PE and sport across the school, to support whole school improvement.	Club registers and PE passport APP
To continue to add towards our already established extra-curricular school offer, encouraging children to attend these in good numbers.	To broaden the experience of the children beyond the traditional school sports.	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Club registers and PE passport APP
Provide regular intra-school competition at the end of KS2 teaching units. Access to inter school competitions against other schools.	To encourage children to take part in intra school events and compete at their own level (A,B, C competitions) at the end of units to encourage a competitive spirit.	5. Increasing participation in competitive sport	Plan for and carry out inter house events within school and add a competitive sports day. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide CPD and support to all Staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to monitor and support with the high quality teaching of PE for all staff through the use of the PE Passport APP platform. Swimming Teaching Competence course accessed by Y3 staff.	PE Passport APP subscription to allow staff access to a high quality resource where they feel comfortable in the delivery of PE. Regular updates towards new initiatives within the APP to have the latest plans. PE resources updated and replenished when necessary to allow access to high quality PE.	Staff confidence to increase in the delivery of PE sessions throughout their current year group. All staff to be effectively using the PE Passport APP to deliver, assess and adapt to ensure that the children are getting the best teaching, showing progression of skills developed. With interventions put in place for those identified as requiring additional support.	Staff confidence survey. Evidence of assessment on PE Passport APP. Evidence of courses attended
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The teaching of PE throughout the school continues to improve and skills development by the children continues to increase, through increasing confidence within the delivery of PE lessons through the use of the impressive PE Passport APP, but this needs to continue to develop and become more established as regular good practice.	Staff confidence with using the PE Passport APP in increasing and the sessions put of for the children continue to improve although the assessment data input require improvements and this is something that will need addressing in the 2026 academic year. Swimming training will need to be revisited as new staff have been allocated to those classes.	Use of the assessment tools within the APP need to be used with more confidence. Possible Staff Meeting required to revisit this.	Subscription to PE passport APP and Swimming CPD £1000 + £400

Your objective: Develop a sense of Healthy Competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure that all pupils can access competition in school through regular intra-school competition, as well as pupils accessing inter school competitions against other schools. SSN events and LSSA events to meet these needs. Targeting Pupil Premium children towards these events.	At School we are committed to providing a broad range of inclusive sporting opportunities for all our children. All PE sessions will endeavor to end their topic with a small intra-school competition where the children will get the opportunity to compete at their level against others (eg. house teams, ABC events) SSN and LSSA events will play a major role in competition throughout the year.	Our main aim is to inspire pupils to develop their skills, confidence and enjoyment of sport, developing a sense of teamwork and resilience through sporting achievement.	SSN events LSSA events Competition calendar.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Large numbers of children attending extra-curricular events with us having to split registers for Korfbal due towards high numbers and ratios. Separate girls and boys cricket coaching offering equal opportunities for both to compete in their regional and Lancashire competitions.	The SSN and LSSA events will continue through the partnerships and allow the children to compete competitively throughout the year.	High numbers of children accessing extra-curricular activities within school.	£4500